DOCUMENT RESUME

ED 363 608 SP 034 833

TITLE	North Carolina Approved Teacher Education Programs.
INSTITUTION	North Carolina State Dept. of Public Instruction, Raleigh. Personnel Services Area.
PUB DATE	Sep 93
NOTE	79p.
PUB TYPE	Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01/PC04 Plus Postage.
DESCRIPTORS	*Accreditation (Institutions); *Accrediting Agencies; Alternative Teacher Certification; Elementary Secondary Education; Faculty Development; Higher Education; Licensing Examinations (Professions); *Program Evaluation; *Schools of Education; State Standards; Teacher Certification; *Teacher Education Programs
IDENTIFIERS	*National Council for Accreditation of Teacher Educ; *North Carolina

ABSTRACT

On May 7, 1988, the North Carolina Department of Public Instruction was awarded State recognition by the National Council for Accreditation of Teacher Education (NCATE). This publication presents the current approval status of the 46 colleges and universities in North Carolina (both public and nonpublic institutions) that offer programs leading to initial and advanced-level licensure. Information on the current status of two teacher education consortia which offer teacher education programs is also included. An introduction outlines several aspects of the approval process under the headings: multiple program approval criteria; program approval process; full approval; full approval with stipulation(s); provisional approval; denial of approval; and related policies such as "add-on," "endorsement," and "lateral entry." Appendixes provide names of presidents or chancellors, licensure officers, and directors of student teachers in North Carolina teacher preparation institutions; North Carolina professional certification testing requirements; North Carolina reciprocity plans; a copy of a lateral entry certification request; certification codes and interpretations; and the North Carolina protocol for NCATE and State Department of Public Instruction visits. (LL)

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ED 363 608

Teacher Education Programs

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NORTH CAROLINA APPROVED TEACHER EDUCATION PROGRAMS

September 1993

Division of Human Resource Management
Financial and Personnel Services Area
North Carolina Department of Public Instruction
Raleigh, North Carolina 27601-2825

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IONE L. PERRY, DIRECTOR, HUMAN RESOURCE MANAGEMENT
FINANCIAL AND PERSONNEL SERVICES AREA

INTRODUCTION

This publication presents the current approval status of the forty-six colleges and universities in North Carolina that offer programs leading to initial and advanced-level licensure. It also includes information on the current status of the two teacher education consortia which offer teacher education programs in North Carolina.

Programs leading to the licensure of professional school personnel exist at the 4th, 5th, 6th, and 7th year levels. Licensure at the 4th year level requires a four-year planned program of study that culminates with the Bachelor's degree. The 5th year level requires the completion of an approved program, culminating with a Master's degree. The 6th year level equates to completion of an approved graduate program for which the Master's degree is prerequisite and culminates with the Certificate of Advanced Studies. At the 7th year level, the Doctoral degree is required along with the completion of an approved program.

NCATE/STATE RECOGNITION

On May 7, 1988, the North Carolina Department of Public Instruction was awarded State recognition by the National Council for Accreditation of Teacher Education (NCATE). For institutions of higher education in North Carolina electing to hold NCATE Accreditation, State recognition means that the State and NCATE will conduct concurrent and cooperative reviews of the unit and all programs leading to licensure. The NCATE team will review the education unit using NCATE standards and procedures; the state team will review specialty areas using State standards, competencies, guidelines, and procedures. North Carolina and NCATE have developed a protocol agreement which guides these joint visits. A copy of the protocol is contained in Appendix G.

MULTIPLE PROGRAM APPROVAL CRITERIA

In accordance with recommendations of the Joint Committee of the UNC-Board of Governors and the State Board of Education on Teacher Preparation, the State Board of Education has adopted multiple criteria for the approval of all teacher education programs. These criteria and the effective implementation dates(s) for each include:

- Unit accreditation by either the National Council for Accreditation of Teacher Education (NCATE), or, effective July 1, 1993, a State Unit Review process;

    - For IHEs electing NCATE Accreditation, the Unit will be reviewed by an NCATE Board of Examiners Team using NCATE standards and criteria;

- For IHEs not electing NCATE accreditation, a State Unit Review process will be conducted using standards with equal or greater rigor than those applied by NCATE and using a team that includes out-of-state evaluators;

- State approval of all specialty areas using State Standards;

- Maintenance of a seventy percent (70%) pass rate on the Professional Knowledge and specialty area tests of the National Teacher Examination, beginning in 1988-89; and

- Maintenance of a 95% success rate by graduates during the two-year initial certification period, beginning in 1988-89.

PROGRAM APPROVAL PROCESS

There are three steps in the State program approval process. The first step calls for an on-site review of the unit and all specialty area programs at an institution by a visitation team. The team is composed of professional educators representing various facets of the profession who have been trained in the State review process and/or the joint NCATE/State review process. The team's task is to review the institution's self study, collect evidence to verify the self study, and determine the extent to which the institution's programs comply with State Board of Education standards. Written team reports document the standards to be either MET or NOT MET. This report is transmitted to the State Evaluation Committee on Teacher Education by the Teacher Education Section of the Division of Human Resource Management.

The second step in the approval process is a review of the report of the visitation team(s) by the State Evaluation Committee. The State Evaluation Committee studies the findings of the visitation team(s), reviews other pertinent information that may be presented by the institution, discusses and clarifies issues, and recommends approval action to the State Board of Education.

The final step in the approval process requires action by the State Board of Education with official notification to the institution regarding its approval status.

This three-step process is designed to assure quality teacher education programs in North Carolina through systematic and sound program evaluation.

FULL APPROVAL

Indicates that the IHE teacher education and specialty area programs are judged to be fully qualified to produce effective teachers for the public schools. Approval is granted for a five-year period. The SBE or the IHE may call for an interim on-site review at any time during the five-year period if conditions arise to warrant such action.

FULL APPROVAL WITH STIPULATION(S)

Specifies minor exceptions that must be addressed by the IHE within one year. The exceptions will be limited to those that can be easily corrected and verified in a written report or by a small on-site State visitation team. Full approval will be granted if the exceptions are corrected within the specified time. If the exceptions are not corrected within the specific time, the IHE will be placed on "provisional" status. Approval for a five-year period begins with the date of the initial action by the SBE.

PROVISIONAL APPROVAL

Specifies critical deficiencies which must be addressed by the IHE within three years. The provisional approval may be placed on all programs at the IHE or on individual specialty areas and/or levels. It requires the submission of an annual written report of actions taken to correct the deficiencies and an annual visit to monitor progress by a consultant from the Division of Human Resource Management of the Department of Public Instruction. It also requires reevaluation for compliance by an on-site State visitation team. Full approval or full approval with stipulations will be granted if the deficiencies are corrected within the specified time. If the deficiencies are not corrected within the specified time, denial of approval will occur. Approval for a five-year period begins with the date of the initial action of the SBE.

DENIAL OF APPROVAL

Occurs when an IHE and/or one or more of its specialty areas and/or levels are judged to be unqualified to produce effective teachers for the public schools. Following notification of denial, no students completing the program will be eligible for licensure except those who were formally admitted to the program prior to the denial notification. An IHE must wait one year before again initiating the approval process.

RELATED POLICIES

A number of program approval policies, procedures, and terms are directly related to the licensure process. Many of these terms and procedures such as "add-on," "endorsement," "lateral entry," etc. are defined in the glossary of the Certification Manual on pages 151-153.

In addition to those defined in the glossary of the Certification Manual, two other program approval policies of special significance are:

1. Approval of a program(s) expires when there is zero enrollment for a period of five years.

2. To establish a new program or to reactivate an inactive program, institutions must request TEMPORARY AUTHORIZATION from the Teacher Education Section, Division of Human Resource Management. The request must be accompanied by the following: (a) documentation of approval to establish the program from the appropriate governing body, (b) description of how the proposed curriculum design and course of study address State Standards, and (c) verification of program alignment with the Standard Course of Study for K-12 schools and the guidelines and competencies of the appropriate specialty area(s) by a content specialist identified by the Division of Human Resource Management. In most cases issuance of TEMPORARY AUTHORIZATION will be made solely from the favorable review of documents submitted to the division. When circumstances warrant, in addition to the written documentation, a more comprehensive study involving an on-site visit may be required by the division director. Once TEMPORARY AUTHORIZATION is granted, students enrolled in the new program are protected and, upon successful completion, regardless of subsequent approval action, may be recommended for licensure by the institution. An on-site program approval visit will occur when students have been enrolled and have progressed through one-half of the professional course of study.

Ione L. Perry, Director
Division of Human Resource Management

C. Wayne Dillon, Chief Consultant
Division of Human Resource Management

08/13/93

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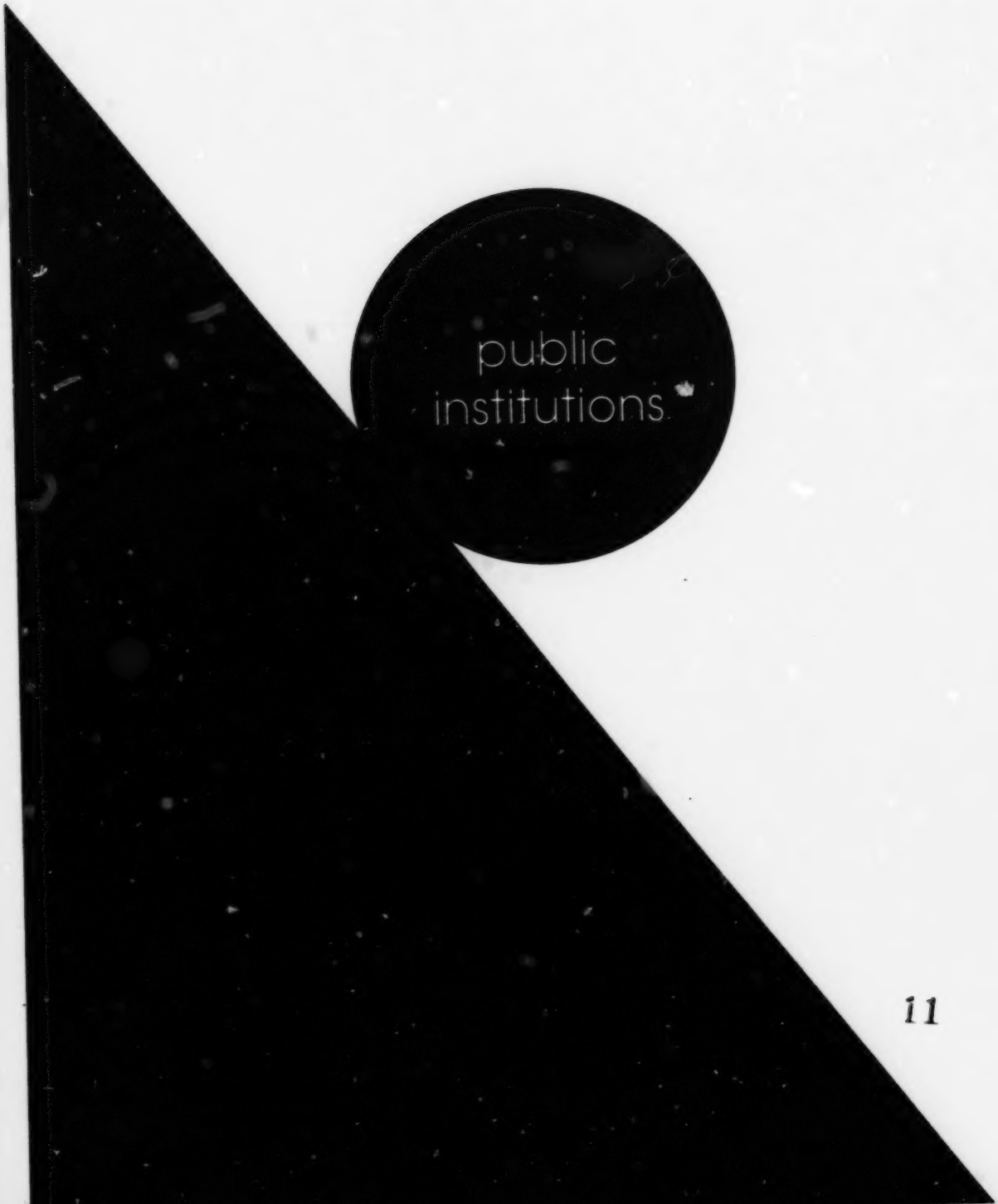
public
institutions

APPALACHIAN STATE UNIVERSITY
BOONE, NORTH CAROLINA 28607
Courier #12-34-19

Dr. Harvey D. Durham/Provost
Vice Chancellor for Academic Affairs
Dr. Alfred Alschuler, Dean
College of Education
Dr. J. Pat Knight, Interim Assistant Dean
College of Education

Term of Approval: Five Years
(1991-92 through 1995-96)

Phone: (704) 262-2232
FAX: (704) 262-2128

Term: Semester
Approximate Enrollment: 11,000

Support: State
Student Body: Coeducational
Highest Degree: Sixth-Year

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 1/7/65

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	4,5,6
Middle Grades Education (6-9)	
Undergraduate Concentrations: Language Arts, Social Studies, Science Mathematics	4
Graduate Concentrations: Language Arts, Mathematics, Science, Social Studies	5,6
Secondary Education (9-12)	
English	4,5
Mathematics	4,5
Earth Science	4
Biology	4,5
Physics	4
Chemistry	4
Comprehensive Social Studies	4,5
History	4,5
Geography	5
Special Subject Areas (K-12)	
Media Coordinator	5
Instructional Technology Specialist-Computers	5
Instructional Technology Specialist-Telecommunications	5*
Media Supervisor	6
Physical Education	4,5
Health Specialist	4
Theatre Arts	4
Speech	4
Reading	4*,5
Music	4,5
Art	4,5
Second Language Studies: French, Spanish	4,5
Exceptional Children (K-12)	
Severely/Profoundly Handicapped	5
Mentally Handicapped	5
Speech-Language Impaired	5
Behaviorally-Emotionally Handicapped	5
Specific Learning Disabilities	4,5
Preschool Handicapped	5
Vocational Education (7-12)	
Home Economics	4,5*
Marketing Education	4,5*
Vocational Business Education - Data Processing	4,5
Technology Education	4,5
Trade and Prepartion Programs	4
Special Service Personnel (K-12)	
School Administrator	5,6
Curriculum Instructional Specialist	5,6
Counselor	5,6
School Psychologist	6

* Temporary Authorization

EAST CAROLINA UNIVERSITY
GREENVILLE, NORTH CAROLINA 27834
Courier #01-42-08

Dr. Marlene Springer
Vice Chancellor for Academic Affairs
Dr. Charles Coble, Dean
School of Education
Dr. Parmalee Hawk, Director
of Teacher Education

Term: Semester
Approximate Enrollment: 18,000

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 757-6271
FAX: (919) 757-4219

Date of First Approval: 1/9/64

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5,6
- Mathematics 4,5
- Comprehensive Science 4,5,6
- Comprehensive Social Studies 4,5,6
- History 5,6

Special Subject Areas (K-12)
- Media Coordinator 5
- Instructional Technology Specialist-Computers 5
- Physical Education 4,5
- Safety and Driver Education (Add-On, Cert Only) 4
- Health Specialist 4,5
- English as a Second Language (Add-On, Cert Only) 5*
- Reading 4,5
- Music 4,5,6
- Art 4,5
- Dance 4
- Second Language Studies: French, German, Spanish 4

Exceptional Children (K-12)
- Mentally Handicapped 4,5
- Speech-Language Impaired 5
- Specific Learning Disabilities 4,5
- Academically Gifted (Add-On, Cert Only) 5
- Audiology 5
- Behaviorally Emotionally Handicapped 4

Vocational Education (7-12)
- Home Economics 4,5,6
- Marketing Education 4,5,6
- Vocational Business Education 4,5,6
- Vocational Business Education - Data Processing 4,5,6
- Technology Education 4,5

Special Service Personnel (K-12)
- School Administrator 5,6,7*
- Curriculum Instructional Specialist 5,6
- Counselor 5,6
- School Social Worker 4,5,6
- Psychologist 6
- Media Supervisor (Cert Only) 5
- Mentor (Add-On, Cert Only) 4,5,6,7

*Temporary Authorization

ELIZABETH CITY STATE UNIVERSITY
ELIZABETH CITY, NORTH CAROLINA 27909
Courier #10-35-25

Dr. Helen Caldwell, Vice Chancellor
for Academic Affairs
Dr. James E. Hedgebeth, Chair
Division of Education
Dr. Barbara Johnson, Interim Director
Teacher Education/Student Teaching

Term: Semester
Approximate Enrollment: 2,019

Support: State
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 335-3295
FAX: (919) 335-3296

Date of First Approval: 11/3/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middles Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Art 4

Exceptional Children (K-12)
- Mentally Handicapped 4

Vocational Education (7-12)
- Vocational Business Education 4
- Technology Education 4

FAYETTEVILLE STATE UNIVERSITY
FAYETTEVILLE, NORTH CAROLINA 28301
Courier #04-02-03

Dr. Harold E. Wade, Acting Vice Chancellor
for Academic Affairs
Dr. Bertha Miller, Dean
School of Education

Term: Semester
Approximate Enrollment: 3,900

Support: State

Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 486-1265
FAX: (919) 486-6024

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4
- Mathematics 4,5
- Biology 4,5
- Comprehensive Social Studies 4
- History 4,5
- Political Science 4
- Sociology 4

Special Subject Areas (K-12)
- Physical Education 4
- Health 4
- Reading 4,5
- Music 4
- Second Language Studies: Spanish 4

Exceptional Children (K-12)
- Mentally Handicapped 4,5
- Behaviorally-Emotionally Handicapped 4,5
- Specific Learning Disabilities 4,5

Vocational Education (7-12)
- Vocational Business Education 4
- Vocational Business Education - Data Processing 4
- Marketing Education 4

Special Service Personnel (K-12)
- School Administrator 5
- Curriculum Instructional Specialist 5

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY
GREENSBORO, NORTH CAROLINA 27411
Courier #02-12-11

Dr. Edward J. Hayes, Vice Chancellor
for Academic Affairs
Dr. Dorothy Prince Barnett, Dean
School of Education
Dr. Larry Powers, Associate Dean
School of Education

Term: Semester
Approximate Enrollment: 7,580
Support: State
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 334-7757
FAX: (919) 334-7132

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4,5
- Physics 4
- Chemistry 4,5
- Comprehensive Social Studies 4,5
- History 4,5

Special Subject Areas (K-12)
- Media Coordinator 5
- Physical Education 4,5
- Theatre Arts 4
- Speech 4
- Reading 5
- Music 4
- Art 4,5
- Second Languages Studies: French 4

Exceptional Children (K-12)
- Cross-Categorical 4

Vocational Education (7-12)
- Agriculture 4,5
- Home Economics 4
- Vocational Director (add-on) 5
- Trade Preparatory Programs 4,5
- Industrial Cooperative Training 4,5
- Vocational Business Education 4
- Vocational Business Education - Data Processing 4
- Career Exploration (add-on) 4,5
- Technology Education 4,5

Special Service Personnel (K-12)
- School Administrator 5
- Curriculum Instructional Specialist 5
- Counselor 5
- School Social Worker 4

NORTH CAROLINA CENTRAL UNIVERSITY
DURHAM, NORTH CAROLINA 27707
Courier #02-02-06

Dr. Mickey Burnim, Provost and Vice Chancellor
for Academic Affairs
Dr. Carolyn R. Whitted, Interim Dean
School of Education

Term: Semester
Approximate Enrollment: 5,200

Support: State
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Assocation

Phone: (919) 560-6466
FAX: (919) 560-5328

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Science, Mathematics 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4
- Chemistry 4,5
- Comprehensive Social Studies 4,5

Special Subject Areas (K-12)
- Art 4
- Health Specialist 4
- Media Coordinator 5
- Music 4,5
- Physical Education 4,5
- Theatre Arts 4
- Second Language Studies: French 4
  Spanish 4,5

Exceptional Children (K-12)
- Behaviorally-Emotionally Handicapped 5
- Mentally Handicapped 5
- Speech-Language Impaired 5

Vocational Education (7-12)
- Home Economics 4,5

Special Service Personnel (K-12)
- Counselor 5
- School Administrator 5

NORTH CAROLINA STATE UNIVERSITY
RALEIGH, NORTH CAROLINA 27695
Interoffice

Dr. Phillip Stiles, Provost
Dr. Joan Michael, Dean
College of Education and Psychology
Dr. Bruce G. Beezer, Associate Dean
for Academic Affairs
Dr. Mary Ann Weathers, Director
Teacher Education

Term: Semester
Approximate Enrollment: 24,500

Support: State
Student Body: Coeducational
High Degree: Doctorate

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association
CACREP

Phone: (919) 515-5524
FAX: (919) 515-5836

Date of First Approval: 7/2/64

APPROVED PROGRAMS

Elementary Education
- Elementary Education 5*

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5,7
- Mathematics 4,5,6,7
- Comprehensive Science 4,5,6,7
- Comprehensive Social Studies 4,5

Special Subject Areas (K-12)
- Instructional Technology Specialist-Computers 5,7
- Reading 5
- Second Language Studies (French, Spanish) 4

Exceptional Children (K-12)
- Mentally Handicapped 5
- Behaviorally-Emotionally Handicapped 5
- Specific Learning Disabilities 5

Vocational Education (7-12)
- Agriculture 4,5,6,7
- Vocational Director 5,6,7
- Health Occupations Education 4,5
- Marketing Education 4,5*
- Career Exploration Education 4,5,6,7
- Technology Education 4,5*

Special Service Personnel (K-12)
- School Administrator 5,6,7
- Curriculum Instructional Specialist 5,6,7
- Counselor 5,6,7
- School Social Worker 4
- School Psychologist 6,7

* Temporary Authorization

PEMBROKE STATE UNIVERSITY
PEMBROKE, NORTH CAROLINA 28372
Courier #04-35-02

Dr. Charles Jenkins, Vice Chancellor
for Academic Affairs
Dr. Kathryn Sullivan, Director
Teacher Education

Term: Semester
Approximate Enrollment: 3,000

Support: State
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 521-6271
FAX: (919) 521-6547

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4
- Comprehensive Science 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Reading 5
- Music 4
- Art 4

Exceptional Children (K-12)
- Mentally Handicapped 4
- Specific Learning Disabilities 4

Vocational Education (7-12)
- Vocational Business Education 4

Special Service Personnel (K-12)
- School Administrator 5
- Curriculum Instructional Specialist 5
- School Social Worker 4
- Counselor 5*

* Temporary Authorization

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UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
ASHEVILLE, NORTH CAROLINA 28801
Courier #06-80-24

Dr. Larry Wilson, Vice Chancellor
for Academic Affairs
Dr. Arthea J. S. Reed, Chair
Department of Education

Term: Semester
Approximate Enrollment: 3,300

Support: State
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1990-91 through 1994-95)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 251-6420
FAX: (704) 251-6385

Date of First Approval: 6/4/70

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Science, Mathematics 4

Secondary Education (9-12)
- English 4
- Second Language Studies: Classical Latin 4
- Mathematics 4
- Comprehensive Science 4
- Biology 4
- Chemistry 4
- Physics 4
- Comprehensive Social Studies 4
- History 4

Special Subject Areas (K-12)
- Art 4
- Reading 4
- Theatre Arts 4
- Second Language Studies: French, German, Spanish 4

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
CHAPEL HILL, NORTH CAROLINA 27599-3500
Courier #13-12-11

Dr. Richard McCormick, Provost
Dr. Donald Stedman, Dean
School of Education
Ms. Carolyn F. Jones, Interim Director
of Teacher Education and
Licensure Officer

Term: Semester
Approximate Enrollment: 21,000

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 966-7000 or 3291
FAX: (919) 962-1533

Date of First Approval: 11/7/63

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Comprehensive Science 4,5
- Comprehensive Social Studies 4,5
- Second Language Studies: Classical Latin 4,5

Special Subject Areas (K-12)
- Media Coordinator 5
- Physical Education 4
- Reading 5
- Second Language Studies: French, Spanish, German 4,5
- Music 4,5
- English as a Second Languge 5**

Exceptional Children (K-12)
- Specific Learning Disabilities 4*,5*
- Speech-Language Impaired 5
- Audiology 5

Special Service Personnel (K-12)
- School Administrator 5,7
- Curriculum Instructional Specialist 5,6,7
- Counselor 5
- School Social Worker 6
- School Psychologist 6,7

* Temporary Authorization
** Approval for Title VII Grant for teachers of LEP students.

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UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE
CHARLOTTE, NORTH CAROLINA 28223
Courier #05-12-06

Dr. Philip L. Dubois, Vice Chancellor
for Academic Affairs
Dr. John M. Nagle, Dean
College of Education and Allied
Professions
Dr. Ronald Anderson, Executive Assistant
to the Dean, Licensure Officer

Term of Approval: Five Years
(1990-91 through 1994-95)

Phone: (704) 547-4707
FAX: (704) 547-4705

Term: Semester
Approximate Enrollment: 15,363

Support: State
Student Body: Coeducational
Highest Degree: Sixth-Year

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 6/5/69

APPROVED PROGRAMS

Pre-K-Kindergarten
- Birth through K 4*

Elementary Education (K-6)
- Elementary Education 4,5,6

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5,6
- Mathematics 4,5,6
- Biology 4,5
- Comprehensive Social Studies 4,5
- History 4

Special Subject Areas (K-12)
- Media Coordinator 5*
- English as a Second Language 4,5
- Reading 5
- Dance 4
- Theatre Arts 4*
- Art 4
- Health Specialist 5
- Second Language Studies: French, Spanish, German 4

Exceptional Children (K-12)
- Cross-Categorical 5,6
- Mentally Handicapped 4,5,6
- Behaviorally-Emotionally Handicapped 5,6
- Severely/Profoundly Handicapped 5,6
- Specific Learning Disabilities 5,6
- Academically Gifted 5,6

Special Service Personnel (K-12)
- School Administrator 5,6
- Curriculum Instructional Specialist 5,6
- Counselor 5,6

*Temporary Authorization

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO
GREENSBORO, NORTH CAROLINA 27412
Courier #02-14-23

Dr. Donald DeRosa, Provost
Dr. Edward Uprichard, Dean
School of Education
Dr. Mary Olson, Associate Dean
Dr. Tony Johnson, Director
Teachers Academy

Term: Semester
Approximate Enrollment: 11,500

Support: State
Student Body: Coeducational

Highest Degree: Doctorate

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accrediation:
NCATE
Southern Association

Phone: (919) 334-5100
FAX: (919) 334-5060

Date of First Approval: 6/6/65

APPROVED PROGRAMS

Pre-Kindergarten
- Pre-K-Kindergarten (Add-On) 5*

Elementary Education (K-6)
- Elementary Education 4,5,6

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5,6

Secondary Education (9-12)
- English 4,5,6
- Mathematics 4,5,6
- Biology 4,5
- Physics 4,5
- Chemistry 4,5
- Comprehensive Science 5*
- Comprehensive Social Studies 4,5,6
- Political Science 5
- History 5
- Sociology 5
- Second Language Studies: Classical Latin 4

Special Subject Areas (K-12)
- Media Coordinator 5
- Media Supervisor 5
- Second Language Studies: French, Spanish 4,5
- Second Language Studies: German 4
- Instructional Technology Specialist-Computers 5
- Physical Education 4,5
- Health Specialist 4,5
- Theatre Arts 4,5
- Speech 4,5
- Reading 5
- Music 4,5,6,7
- Dance 4,5
- Art 4,5

Exceptional Children (K-12)
- Cross-Categorical 5
- Speech-Language Impaired 5
- Hearing Impaired 4
- Audiology 5
- Pre-School Handicapped 5*

Vocational Education (7-12)
- Home Economics 5,6,7
- Marketing Education 4,5,6
- Vocational Business Education 4,5,6
- Vocational Business Education - Data Processing 4,5,6

Special Service Personnel (K-12)
- School Administrator 5,6,7
- Curriculum Instructional Specialist 5,6,7
- Counselor 5,6,7
- School Social Worker 4

*Temporary Authorization

UNIVERSITY OF NORTH CAROLINA AT WILMINGTON
WILMINGTON, NORTH CAROLINA 28403-3297
Courier #04-15-26

Dr. Marvin Moss, Provost and
Vice Chancellor for Academic Affairs
Dr. Robert E. Tyndall, Dean
School of Education
Dr. Carol Chase Thomas, Associate Dean
Academic Programs

Term: Semester
Approximate Enrollment: 8,000

Support: State
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1989-90 through 1994-95)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 395-3350
FAX: (919) 350-4081

Date of First Approval: 1968

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Comprehensive Science 4
- Biology 4,5
- Chemistry 4,5
- Earth Science 4
- Physics 4
- Comprehensive Social Studies 4
- History 4,5
- Political Science 4
- Sociology 4

Special Subject Areas (K-12)
- Physical Education 4
- Second Language Studies: French, Spanish 4
- Health Specialist 4
- Reading 5
- Music 4*

Exceptional Children (K-12)
- Mentally Handicapped 4
- Specific Learning Disabilities 4
- Behaviorally-Emotionally Handicapped 4
- Cross-Categorical 5

Special Service Personnel (K-12)
- School Administrator 5
- Curriculum Instructional Specialist 5

*Temporary Authorization

WESTERN CAROLINA UNIVERSITY
CULLOWHEE, NORTH CAROLINA 28723
Courier #08-24-01

Dr. John H. Wakeley, Vice Chancellor
for Academic Affairs
Dr. Gurney Chambers, Dean
School of Education and Psychology
Dr. Marilyn Feldmann, Associate Dean and
Director of Teacher Education
Dr. Richard Haynes, Director
of Field Experiences

Term: Semester
Approximate Enrollment: 6,500

Support: State
Student Body: Coeducational
Highest Degree: Sixth-Year

Other Accreditation:
NCATE
Southern Association

Term of Approval: Five Years
(1992-93 through 1996-97)

Phone: (704) 227-7311
FAX: (704) 227-7388

Date of First Approval: 5/6/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5,6

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5,6

Secondary Education (9-12)
- English 4,5,6
- Mathematics 4,5
- Comprehensive Science 4
- Biology 4,5,6
- Chemistry 5,6
- Comprehensive Social Studies 4,5,6

Special Subject Areas (K-12)
- Second Language Studies: French, Spanish, German 4
- Instructional Technology Specialist-Computers 5
- Physical Education 4,5
- Reading 4,5,6
- Music 4,5
- Art 4,5

Exceptional Children (K-12)
- Mentally Handicapped 4,5
- Speech-Language Impaired 5
- Behaviorally-Emotionally Handicapped 5
- Specific Learning Disabilities 4,5

Vocational Education (7-12)
- Home Economics 4,5
- Vocational Business Education 4,5
- Vocational Business Education - Data Processing 4,5

Special Service Personnel (K-12)
- School Administrator 5,6
- Curriculum Instructional Specialist 5,6
- Counselor 5,6
- School Psychologist 6

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WINSTON-SALEM STATE UNIVERSITY
WINSTON-SALEM, NORTH CAROLINA 27110
Courier #09-22-08

Dr. Alex Johnson, Vice Chancellor
for Academic Affairs
Dr. Lelia Vickers, Director
Division of Education

Term: Semester
Approximate Enrollment: 2,500

Support: State
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 750-2370
FAX: (919) 750-2375

Date of First Approval: 2/4/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4
- Art 4
- Second Language Studies: Spanish 4*

Exceptional Children (K-12)
- Specific Learning Disabilities 4

*Temporary Authorization

non-public institutions

BARBER-SCOTIA COLLEGE
CONCORD, NORTH CAROLINA 28025

Dr. Lewis G. Dowdy, Jr., Interim Vice President
for Academic Affairs
Dr. Gwendolyn Cunningham, Chair
Division of Education

Term: Semester
Approximate Enrollment: 600

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Three Years
(1993-94 through 1995-96)

Other Accreditation:
Southern Association

Phone: (704) 786-5171 Ext. 425 or 465
FAX: (704) 784-3817

Date of First Approval: 11/3/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- Mathematics 4

Special Subject Areas (K-12)
- Physical Education 4

BARTON COLLEGE
WILSON, NORTH CAROLINA 27893

Dr. F. Mark Davis, Vice President for Academic Affairs
Dr. David Dolman, Chair
Department of Education and Director of Teacher Licensure Programs

Term: Semester
Approxmiate Enrollment: 1,300

Support: Church Related
Student Body: Coeduational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 399-6431
FAX: (919) 237-4957

Date of First Approval:
12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Science 4
- Biology 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4
- Art 4
- Second Language Studies: French, Spanish 4

Exceptional Children (K-12)
- Hearing Impaired 4

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BELMONT ABBEY COLLEGE
BELMONT, NORTH CAROLINA 28012

Dr. Artin Arslanian, Vice
President for Academic Affairs
Dr. Aidan Dunleavy, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,025

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 825-6838
FAX: (704) 825-6743

Date of First Approval: 3/21/88

APPROVED PROGRAMS

Pre-Kindergarten
- Pre-K-Kindergarten (Add-On) 4

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies 5*

Secondary Education (9-12)
- English 4*
- Comprehensive Social Studies 4*

Exceptional Children (K-12)
- Specific Learning Disabilities 4
- Mentally Handicapped 4

* Temporary Authorization

BENNETT COLLEGE
GREENSBORO, NORTH CAROLINA 27420

Dr. Charlotte L. Alston, Vice President
for Academic Affairs
Dr. Alice N. Stone, Director
Division of Education
Mrs. Donna Oliver, Director
Office of Teacher Education

Term: Semester
Approximate Enrollment: 650

Support: Church Related
Student Body: Women
Highest Degree: Bachelor's
Support: Church Related

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 370-8698 or 370-8672
FAX: (919) 378-0511

Date of First Approval: 5/5/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts 4
- Mathematics 4

Secondary Education (9-12)
- English 4
- Biology 4
- Mathematics 4

Special Subject Areas (K-12)
- Music 4

Exceptional Children (K-12)
- Mentally Handicapped 4
- Specific Learning Disabilities 4

CAMPBELL UNIVERSITY
BUIES CREEK, NORTH CAROLINA 27506

Dr. Jerry Wallace, Provost and
Vice President for Academic Affairs
Dr. Margaret Giesbrecht, Dean
School of Education

Term: Semester
Approximate Enrollment: 4,500

Support: Church Related
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 893-4111, Ext. 6000
FAX: (919) 893-9850

Date of First Approval: 11/2/67

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Undergraduate Concentrations: Language Arts, Social Studies 4
- Graduate Concentrations: Language Arts, Social Studies, Mathematics, Science . 5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4
- Comprehensive Social Studies 4,5
- History 4

Special Subject Areas (K-12)
- Physical Education 4,5
- Music 4
- Second Language Studies: French, Spanish 4

Vocational Education (7-12)
- Home Economics 4

Special Service Personnel (K-12)
- School Administrator 5,6
- Curriculum Instructional Specialist 5
- Counselor 5

CATAWBA COLLEGE
SALISBURY, NORTH CAROLINA 28144

Dr. J. Michael Wilson, Provost and
Dean of the College
Dr. Shirley Haworth, Director
Division of Teacher Education

Term: Semester
Approximate Enrollment: 1,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 637-4461
FAX: (704) 637-4444

Date of First Approval: 1/7/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Undergraduate Concentrations: Language Arts, Social Studies, and Mathematics 4
- Science 4*
- Graduate Concentrations: Language Arts, Mathematics 5

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4
- Biology 4*
- Chemistry 4*
- Comprehensive Science 4*

Special Subject Areas (K-12)
- Physical Education 4
- Reading 4
- Music 4

Exceptional Children (K-12)
- Academically Gifted 4
- Mentally Handicapped 4

*Temporary Authorization

DAVIDSON COLLEGE
DAVIDSON, NORTH CAROLINA 28036

Dr. Robert Williams, Vice President
for Academic Affairs
Dr. Grace Mitchell, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,550

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 892-2130
FAX: (704) 892-2005

Date of First Approval: 7/7/66

APPROVED PROGRAMS

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4
- Second Language Studies: Classical Latin 4

Special Subject Areas (K-12)
- Second Language Studies: French, Spanish 4

DUKE UNIVERSITY
DURHAM, NORTH CAROLINA 27708

Dr. Richard A. White, Dean
Trinity College
Dr. Lucy Davis, Chair
Program in Education

Term: Semester
Approximate Enrollment: 9,072

Support: Privately Supported
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accredition:
NCATE
Southern Association

Phone: (919) 684-3924
FAX: (919) 684-3200

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Comprehensive Science 4,5
- Biology 5
- Comprehensive Social Studies 4,5
- History 5

ELON COLLEGE
ELON COLLEGE, NORTH CAROLINA 27244

Dr. Gerald L. Francis, Vice President/Dean
for Academic Affairs
Dr. F. Gerald Dillashaw, Dean
Division of Education, Health, Physical
Education and Leisure/Sports
Management

Term: Semester
Approximate Enrollment: 3,300

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 584-2355
FAX: (919) 538-2609

Date of First Approval: 5/5/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education. 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Science 4
- Physics 4*
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4
- History 4

Special Subject Areas (K-12)
- Physical Education 4
- Health Specialist 4
- Music 4
- Second Language Studies: French, Spanish 4*

* Temporary Authorization

GARDNER-WEBB UNIVERSITY
BOILING SPRINGS, NORTH CAROLINA 28017

Dr. Frank Bonner, Vice President
for Academic Affairs
Dr. Ben Carson, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,800

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Three Years
(1992-93 through Fall 1995)

Other Accreditation:
Southern Association

Phone: (704) 434-4406
FAX: (704) 434-6246

Date of First Approval: 5/11/71

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4,5

Special Subject Areas (K-12)
- Physical Education 4,5
- Health Specialist 4
- Music 4
- Second Language Studies: French, Spanish 4

Special Service Personnel (K-12)
- School Administrator 5
- Counselor 5

GREENSBORO COLLEGE
GREENSBORO, NORTH CAROLINA 27401

Dr. Daniel Keck, Vice President
for Academic Affairs
Dr. Rebecca Blomgren, Director
of Teacher Education
Dr. Marcia Reinholtz, Chair
Division of Education

Term: Semester
Approximate Enrollment: 1000

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 272-7102
FAX: (919) 271-2237

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4
- Art 4
- Second Language Studies: Spanish 4

Exceptional Children (K-12)
- Mentally Handicapped 4**
- Behaviorally-Emotionally Handicapped 4**
- Specific Learning Disabilities 4**

** Offered cooperatively with High Point University

GUILFORD COLLEGE
GREENSBORO, NORTH CAROLINA 27410

Dr. Kathy Adams, Academic Dean
Dr. Claire Helgeson, Chair
Education Studies Department

Term: Semester
Approximate Enrollment: 1,500

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 316-2270
FAX: (919) 316-2950

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Second Language Studies: French, Spanish 4

HIGH POINT UNIVERSITY
HIGH POINT, NORTH CAROLINA 27262

Dr. Vance Davis, Dean
Dr. Dennis Carroll, Chair
Department of Education

Term: Semester
Approximate Enrollment: 2,020

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

(Phone) (919) 841-9229
FAX: (919) 841-5123

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Comprehensive Social Studies 4
- History 4

Special Subject Areas (K-12)
- Physical Education 4
- Art 4
- Second Language Studies: French, Spanish 4

Exceptional Children (K-12)
- Mentally Handicapped 4**
- Behaviorally-Emotionally Handicapped 4**
- Specific Learning Disabilities 4**

**Offered cooperatively with Greensboro College

JOHNSON C. SMITH UNIVERSITY
CHARLOTTE, NORTH CAROLINA 28216

Dr. Maxine Moore, Vice President
for Academic Affairs
Dr. Bessie Gage, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,246

Support: Church Related
Student Body: Coeduational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 378-1063
FAX: (704) 372-5746

Date of First Approval: 11/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4
- Health Specialist 4

LEES-MCRAE COLLEGE
BANNER ELK, NORTH CAROLINA 28064

Mr. Jim Stonesifer, Vice President
For Academic Affairs
Dr. Roma Joyce Angel, Chair
Division of Education

Term of Approval: Five years
(1993-94 through 1997-98)

NOTE: Request for extension granted
through Fall, 1992

Phone: (704) 898-5241 Ext. 206
FAX: (704) 898-8711

Term: Semester
Approximate Enrollement: 800

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 7/1/88

APPROVED PROGRAMS

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Science 4
- Mathematics 4*

Secondary Education (9-12)
- English 4
- Comprehensive Social Studies 4
- Comprehensive Science 4
- Mathematics 4*

Special Subject Areas (K-12)
- Theatre Arts 4

*Temporary Authorization

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LENOIR-RHYNE COLLEGE
HICKORY, NORTH CAROLINA 28603

Dr. Robert L. Spuller, Vice President
and Dean of Academic Affairs
Dr. Lorene H. Painter, Chair
Department of Education
Ms. Barbara B. Andrew, Director
Teacher Education

Term of Approval: Five Years
(1989-90 through 1993-94)

Phone: (704) 328-7196
FAX: (704) 328-7338

Term: Semester
Approximate Enrollment: 1,273

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 5/6/65

APPROVED PROGRAMS

Pre-Kindergarten
- Birth through Kindergarten 4*

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Science 4
- Biology 4
- Physics 4
- Chemistry 4
- Comprehensive Social Studies 4
- Second Language Studies: Classical Latin 4

Special Subject Areas (K-12)
- Physical Education 4
- Theatre Arts 4
- Reading 4,5
- Music 4
- Art 4
- Second Language Studies: French, Spanish, German 4

Exceptional Children (K-12)
- Cross-Categorical 5
- Academically Gifted (add-on) 4,5
- Hearing Impaired 4,5
- Behaviorally-Emotionally Handicapped 4,5

Vocational Education (9-12)
- Vocational Business Education 4
- Vocational Business Education - Data Processing 4

Special Service Personnel (K-12)
- Counselor 5

*Temporary Authorization

LIVINGSTONE COLLEGE
SALISBURY, NORTH CAROLINA 28144

Dr. Barbara Brown, Associate Vice President
for Academic Affairs
Mrs. Maxine McLinnahan, Chair
Department of Education

Term: Semester
Approximate Enrollment: 700

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 638-5600
FAX: (704) 638-2211

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4

MARS HILL COLLEGE
MARS HILL, NORTH CAROLINA 28754

Dr. Earl Leininger, Dean of Faculty
Dr. Teresa Stern, Chair
Division of Education

Term: Semester
Approximate Enrollment: 1,345

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 689-1204
FAX: (704) 689-1474

Date of First Approval: 6/5/69

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics Science 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Theatre Arts 4
- Music 4
- Art 4

MEREDITH COLLEGE
RALEIGH, NORTH CAROLINA 27611

Dr. Allen Burris, Dean
Dr. Gwendolyn Clay, Chair
Department of Education

Term: Semester
Approximate Enrollment: 2,200

Support: Church Related
Student Body: Women
Highest Degree: Master's

Term of Approval: Five Years
(1989-90 through 1994-95)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 829-8340
FAX: (919) 829-2828

Date of First Approval: 1/7/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Science, Social Studies, Mathematics 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Reading 5
- Music 4,5
- Art 4
- Second Language Studies: French, Spanish 4
- Dance 4

Vocational Education (7-12)
- Home Economics 4
- Vocational Business Education - Data Processing 4

Special Service Personnel (K-12)
- School Social Worker 4

METHODIST COLLEGE
FAYETTEVILLE, NORTH CAROLINA 28311

Dr. Erik Bitterbaum, Vice President
for Academic Affairs
Dr. Anthony J. DeLapa, Director
Department of Education

Term: Semester
Approximate Enrollment: 1,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 630-7060
FAX: (919) 630-7119

Date of First Approval: 11/2/67

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	4
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Science	4
Mathematics	4*
Secondary Education (9-12)	
English	4
Mathematics	4
Biology	4
Chemistry	4*
History	4
Special Subjects Areas (K-12)	
Physical Education	4
Music	4
Art	4
Reading	4*
Second Language Studies: French, Spanish	4
Exceptional Children (K-12)	
Specific Learning Disabilities	4
Academically Gifted	4*

*Temporary Authorization

MONTREAT-ANDERSON COLLEGE
MONTREAT, NORTH CAROLINA 28757

Dr. Don King, Vice President for Academic Affairs
Dr. John Chesky, Director of Teacher Preparation

Term: Semester
Approximate Enrollment: 400

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Three Years
(1991-92 through 1994-95)

Date of Temporary Authorization: 10/03/91

NOTE: Request for extension granted through Spring, 1995

Phone: (704) 669-8011
FAX: (704) 669-9554

APPROVED PROGRAMS

Secondary Education (9-12)

English	4*
Comprehensive Social Studies	4*

*Temporary Authorization

NORTH CAROLINA WESLEYAN COLLEGE
ROCKY MOUNT, NORTH CAROLINA 27804

_____, Academic Dean
Dr. Barbara Perry-Sheldon, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,300

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 985-5100
FAX: (919) 977-3701

Date of First Approval: 6/27/68

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- History 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4

PFEIFFER COLLEGE
MISENHEIMER, NORTH CAROLINA 28109

Dr. James Spiceland, Dean
Dr. Melva Burke, Head
Department of Teacher Education

Term: Semester
Approximate Enrollment: 900

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Three Years
(1993-94 through 1995-96)

Other Accreditation:
Southern Association
National Association of Schools of Music

Phone: (704) 463-1360, Ext 2664
FAX: (704) 463-1363

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Areas (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4

Exceptional Children (K-12)
- Mentally Handicapped 4
- Specific Learning Disabilities 4
- Behaviorally-Emotionally Handicapped 4*

*Temporary Authorization

QUEENS COLLEGE
CHARLOTTE, NORTH CAROLINA 28274

Dr. Joyce H. Shealy, Interim Vice President
for Academic Affairs
Dr. Janice L. Ginger, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,600

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Two Years
(1992-93 through 1993-94)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 337-2200
FAX: (704) 337-2517

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts 5

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Comprehensive Social Studies 4
- History 4

Special Subject Areas (K-12)
- Second Language Studies: French, Spanish 4

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SAINT ANDREWS PRESBYTERIAN COLLEGE
LAURINBURG, NORTH CAROLINA 28352

Dr. Lawrence E. Schulz, Academic Dean
Dr. O. Eugene Smith, Chair
Department of Education

Term: Semester
Approximate Enrollment: 700

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 277-5340 Ext. 339
FAX: (919) 277-5020

Date of First Approval: 5/6/65

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>
Elementary Education 4
<u>Special Subject Areas (K-12)</u>
Physical Education 4
Second Language Studies: French, Spanish 4

SAINT AUGUSTINE'S COLLEGE
RALEIGH, NORTH CAROLINA 27610

Dr. Dwight Fennell, Vice-President
for Academic Affairs
Dr. Donald Watson, Chair
Division of Education

Term: Semester
Approximate Enrollment: 1,900

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Three Years
(1993-94 through 1995-96)

Other Accreditation:
Southern Association

Phone: (919) 516-4096
FAX: (919) 828-8017

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4

Exceptional Children (K-12)
- Specific Learning Disabilities 4

Vocational Education (7-12)
- Vocational Business Education 4

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SALEM COLLEGE
WINSTON-SALEM, NORTH CAROLINA 27108

Dr. Annette Allen, Dean
Dr. Dorothy Russell, Chair
Department of Education

Term: Semester
Approximate Enrollment: 800

Support: Church Related
Student Body: Women
Highest Degree: Master's

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 721-2658
FAX: (919) 724-7102

Date of First Approval: 7/2/64

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Secondary Education (9-12)
- English 4,5*
- Mathematics 4
- Comprehensive Social Studies 4
- Biology 4
- Chemistry 4

Special Subject Areas (K-12)
- Second Language Studies: French, Spanish 4
- Reading 5

Exceptional Children K-12)
- Behaviorally-Emotionally Handicapped 4
- Specific Learning Disabilities 4,5

*Temporary Authorization

SHAW UNIVERSITY
RALEIGH, NORTH CAROLINA 27611

Dr. McLouis Clayton, Vice President
for Academic Affairs
Dr. Charlotte K. Jones, Division Head
Division of Education and Humanities
and Director, Teacher Education

Term: Semester
Approximate Enrollment: 2,450

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 546-8374 or 8364
FAX: (919) 546-8301

Date of First Approval: 11/3/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Comprehensive Social Studies 4

Exceptional Children (K-12)
- Mentally Handicapped 4

WAKE FOREST UNIVERSITY
WINSTON-SALEM, NORTH CAROLINA 27109

Dr. Thomas E. Mullen, Dean
Dr. Joseph Milner, Chair
Department of Education

Term: Semester
Approximate Enrollment: 3,359

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 759-5341
FAX: (919) 759-6074

Date of First Approval: 7/2/64

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Comprehensive Social Studies 4,5
- Biology 4,5
- Chemistry 4,5
- Physics 4,5
- Classical Latin 4

Special Subject Areas (K-12)
- Music 4
- Second Language Studies: French, German, Spanish 4

Exceptional Children (K-12)
- Academically Gifted 4,5

Special Service Personnel (K-12)
- Counselor 5

WARREN WILSON COLLEGE
ASHEVILLE, NORTH CAROLINA 28815-9000

Dr. Spencer McWilliams, Dean of the College
Dr. Richard Sietsema, Chair
Education Department

Term: Semester
Approximate Enrollment: 500

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98) for all
Programs except Middle Grades and
Math which are PROVISIONAL for three
years (1993-94 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 298-3325, Ext. 274
FAX: (704) 299-4841

Date of First Approval: 1/3/71

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Mathematics, Science, Social Studies 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4
- History 4

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WINGATE COLLEGE
WINGATE, NORTH CAROLINA 28174

Dr. William M. Christie, Provost
Dr. Robert A. Shaw, Dean, School of Education/Director of Teacher Education

Term: Semester
Approximate Enrollment: 1,425

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 233-8075
FAX: (704) 233-8192

Date of First Approval: 1/3/80

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Reading 4
- Music 4
- Art 4

CONSORTIUM-BASED TEACHER EDUCATION PROGRAMS*

METROLINA EDUCATION CONSORTIUM
CHARLOTTE, NORTH CAROLINA 28230

Dr. John A. Murphy, Superintendent
Dr. David Bingham, Policy Board Chair

IHE Members: UNC-Charlotte

Term: Semester
Approximate Enrollment: 400

Support: Public
Student Body: Professional Employees, Charlotte/ Mecklenburg Schools
Highest Degree: Sixth Year (Awarded by University)

Term of Approval: Three Years
(1989-90 through 1991-92)
NOTE: Extension Approved through Spring 94

Date of First Approval: 1981

Phone: (704) 542-2819
FAX: (704) 379-7160

WINSTON-SALEM/FORSYTH CONSORTIUM
WINSTON-SALEM, NORTH CAROLINA 27102-2513

Dr. Larry D. Coble Superintendent
Dr. Dorothy Russell, Policy Board Chair
Dr. Pat Schreiber, Program Manager

IHE Members: Salem College
Wake Forest University
Winston-Salem State Univ.

Term: Ongoing Individually Planned Programs
Approximate Involvement: 120

Support: Public and Private

Student Body: Teacher Employees, Winston-Salem/ Forsyth Schools

Highest Degree: Add-on and Lateral Entry Licensure only

Term of Approval: Three Years
(1989-90 through 1991-92)
NOTE: Extension Approved through Spring 93

Date of First Approval: 1981

Phone: (919) 727-2374
FAX: (919) 727-2008

*Consortium-based teacher education programs offer alternatives to regular college or university-based teacher preparation programs. Because of the unique nature of both the Metrolina and Winston-Salem/Forsyth Programs, inquiries should be addressed to their respective directors who are identified above.

appendices

APPENDIX A – PRESIDENTS/CHANCELLORS--TEACHER-PREPARATION INSTITUTIONS IN NORTH CAROLINA

PUBLIC INSTITUTIONS

The University of North Carolina
C. D. Spangler, Jr.
General Administration
Chapel Hill, North Carolina

Appalachian State University, Boone, Dr. Francis T. Borkowski, Chancellor
East Carolina University, Greenville, Dr. Richard R. Eakin, Chancellor
Elizabeth City State University, Elizabeth City, Dr. Jimmy R. Jenkins, Chancellor
Fayetteville State University, Fayetteville, Dr. Lloyd V. Hackley, Chancellor
North Carolina A & T State University, Greensboro, Dr. Edward B. Fort, Chancellor
North Carolina Central University, Durham, Dr. Julius Chambers, Chancellor
North Carolina State University, Raleigh, Dr. Larry K. Monteith, Chancellor
Pembroke State University, Pembroke, Dr. Joseph Oxendine, Chancellor
University of North Carolina at Asheville, Dr. Samuel Schuman, Chancellor
University of North Carolina at Chapel Hill, Mr. Paul Hardin, Chancellor
University of North Carolina at Charlotte, Dr. James H. Woodward, Chancellor
University of North Carolina at Greensboro, Dr. William E. Moran, Chancellor
University of North Carolina at Wilmington, Dr. James R. Leutze, Chancellor
Western Carolina University, Cullowhee, Dr. Myron L. Coulter, Chancellor
Winston-Salem State University, Winston-Salem, Dr. Cleon F. Thompson, Jr., Chancellor

NON-PUBLIC INSTITUTIONS

Barber-Scotia College, Concord, Dr. Joel Nwagbarocha, President
Barton College, Wilson, Dr. James Hemby, President
Belmont Abbey College, Belmont, Dr. Joseph Brosnan, President
Bennett College, Greensboro, Dr. Gloria R. Scott, President
Campbell University, Buies Creek, Dr. Norman Wiggins, President
Catawba College, Salisbury, Mr. Fred H. Corriher, President
Davidson College, Davidson, Dr. John W. Kuykendall, President
Duke University, Durham, Dr. Nanerl Keohane, President
Elon College, Elon College, Dr. Fred Young, President
Gardner-Webb University, Boiling Springs, Dr. Chris White, President
Greensboro College, Greensboro, Dr. Craven Williams, President
Guilford College, Greensboro, Dr. William Rogers, President
High Point University, High Point, Dr. Jacob Martinson, President
Johnson C. Smith University, Charlotte, Dr. Robert L. Albright, President
Lees-McRae College, Banner Elk, Dr. Daivd Frazier, Interim President
Lenoir-Rhyne College, Hickory, Dr. John E. Trainer, President
Livingstone College, Salisbury, Dr. Bernard W. Franklin, President
Mars Hill College, Mars Hill, Dr. Fred B. Bentley, President
Meredith College, Raleigh, Dr. John E. Weems, President
Methodist College, Fayetteville, Dr. M. Elton Hendricks, President
Montreat-Anderson College, Montreat, Mr. William Hurt, President
North Carolina Wesleyan College, Rocky Mount, Dr. Leslie H. Garner, Jr., President
Pfeiffer College, Misenheimer, Dr. Zane E. Eargle, President
Queens College, Charlotte, Dr. Billy O. Wireman, President
St. Andrews Presbyterian College, Laurinburg, Dr. Thomas L. Reuschling, Jr., President
St. Augustine's College, Raleigh, Dr. Prezell R. Robinson, President
Salem College, Winston-Salem, Dr. Julianne Still Thrift, President
Shaw University, Raleigh, Dr. Talbert O. Shaw, President
Wake Forest University, Winston-Salem, Dr. Thomas Hearn, President
Warren Wilson College, Swannanoa, Dr. Douglas Orr, President
Wingate College, Wingate, Dr. Jerry McGee, President

APPENDIX B

LICENSURE OFFICERS

TEACHER PREPARATION INSTITUTIONS IN NORTH CAROLINA COLLEGES AND UNIVERSITIES

2905	NC A&T STATE UNIVERSITY	DR. DOROTHY BARNETT	(919) 334-7757
2906	APPALACHIAN STATE UNIVERSITY	DR. J. PAT KNIGHT, INTERIM	(704) 262-3152
2907	UNC - ASHEVILLE	DR. ARTHEA REED	(704) 251-6420
2908	BARTON COLLEGE	DR. MARGARET CARTER	(919) 399-6300
2909	BARBER-SCOTIA COLLEGE	DR. GWEN CUNNINGHAM	(704) 786-5171
2910	BELMONT ABBEY COLLEGE	DR. AIDAN DUNLEAVY	(704) 825-6838
2911	BENNETT COLLEGE	MS. DONNA OLIVER	(919) 370-8672
2913	CAMPBELL UNIVERSITY	DR. MARGARET GIESBRECHT	(919) 893-4111
2914	CATAWBA COLLEGE	MS. SHIRLEY HAWORTH	(704) 637-4403
2918	DAVIDSON COLLEGE	DR. GRACE MITCHELL	(704) 892-2134
2920	DUKE UNIVERSITY	DR. LUCY T. DAVIS	(919) 684-3924
2923	EAST CAROLINA UNIVERSITY	DR. PARMALEE HAWK	(919) 757-6271
2926	ELIZABETH CITY STATE UNIVERSITY	DR. BARBARA JOHNSON	(919) 335-3295
2927	ELON COLLEGE	DR. F. GERALD DILLASHAW	(919) 584-2353
2928	FAYETTEVILLE STATE UNIVERSITY	DR. BERTHA H. MILLER	(919) 486-1375
2929	GARDNER-WEBB UNIVERSITY	DR. BEN CARSON	(704) 434-2361
2930	GREENSBORO COLLEGE	DR. REBECCA BLOMGREN	(919) 271-2264
2931	GUILFORD COLLEGE	DR. CLAIRE HELGESON	(919) 316-2270
2933	HIGH POINT UNIVERSITY	DR. DENNIS CARROLL	(919) 841-9188
2936	JOHNSON C. SMITH UNIVERSITY	DR. BESSIE L. GAGE	(704) 378-1064
2939	LEES-MCRAE COLLEGE	DR. ROMA ANGEL	(704) 898-5241
2941	LENOIR-RHYNE COLLEGE	DR. WILLIAM WIENER	(704) 528-7819
2942	LIVINGSTONE COLLEGE	MS. MAXINE MCLINNAHAN	(704) 638-5500
2944	MARS HILL COLLEGE	DR. TERESA STERN	(704) 689-1204
2945	MEREDITH COLLEGE	DR. GWEN CLAY	(919) 829-8340
2946	METHODIST COLLEGE	DR. ANTHONY DELAPA	(919) 488-7110
2948	MONTREAT-ANDERSON COLLEGE	DR. JOHN CHESKY	(704) 669-8011
2950	NC CENTRAL UNIVERSITY	DR. THOMAS SCHEFT	(919) 560-6692
2951	NC WESLEYAN COLLEGE	DR. BARBARA PERRY-SHELDON	(919) 977-7171
2954	PEMBROKE STATE UNIVERSITY	DR. KATHRYN SULLIVAN	(919) 521-4214
2955	PFIEFFER COLLEGE	DR. MELVA M. BURKE	(704) 463-1360
2957	QUEENS COLLEGE	DR. JANICE L. GINGER	(704) 332-7612
2960	SALEM COLLEGE	DR. DOROTHY RUSSELL	(919) 721-2656
2962	SHAW UNIVERSITY	DR. CHARLOTTE JONES	(919) 546-8374
2967	ST. ANDREWS COLLEGE	DR. O.E. SMITH	(919) 276-3652
2968	ST. AUGUSTINE'S COLLEGE	DR. DONALD WATSON	(919) 828-4451
2972	NC STATE UNIVERSITY	DR. MARY ANN WEATHERS	(919) 515-5517
2974	UNC - CHAPEL HILL	MRS. CAROLYN JONES	(919) 962-1395
2975	UNC - CHARLOTTE	DR. RONALD ANDERSON	(704) 547-4509
2976	UNC-GREENSBORO	DR. TONY JOHNSON	(919) 334-5100
2978	WAKE FOREST UNIVERSITY	DR. LORAINE STEWART	(919) 759-5205
2979	WARREN WILSON COLLEGE	DR. DICK SIETSEMA	(704) 298-3325
2981	WESTERN CAROLINA UNIVERSITY	DR. MARILYN FELDMANN	(704) 227-7314
2984	UNC - WILMINGTON	DR. CAROL CHASE THOMAS	(919) 395-3350
2985	WINGATE COLLEGE	DR. ROBERT A. SHAW	(704) 233-8075
2986	WINSTON-SALEM STATE UNIVERSITY	DR. LELIA VICKERS	(919) 750-2370

APPENDIX C

DIRECTORS OF STUDENT TEACHERS IN TEACHER-PREPARATION INSTITUTIONS IN NORTH CAROLINA COLLEGES AND UNIVERSITIES

PUBLIC INSTITUTIONS	DIRECTOR OF STUDENT TEACHERS
Appalachian State University	Dr. J. Pat Knight, Interim
East Carolina University	Mr. George Williams
Elizabeth City State University	Dr. Barbara Johnson
Fayetteville State University	Dr. Charlotte Boger
NC A & T State University	Dr. Barbara Saunders
NC Central University	Dr. Joyce Evans
NC State University	Dr. Mary Ann Weathers
Pembroke State University	Dr. Ben Chavis
UNC-Asheville	Mrs. Joan Lance
UNC-Chapel Hill	Ms. Carolyn F. Jones
UNC-Charlotte	Dr. Melba Spooner
UNC-Greensboro	Dr. Tony Johnson
UNC-Wilmington	Dr. Carol Chase Thomas
Western Carolina University	Dr. Richard Haynes
Winston-Salem State University	Dr. Jo May

NON-PUBLIC INSTITUTIONS	DIRECTOR OF STUDENT TEACHERS
Barber-Scotia College	Dr. Herbert H. Sisk
Barton College	Mrs. Barbara Mize
Belmont Abbey College	Dr. Sandra Loehr
Bennett College	Mrs. Donna Oliver
Campbell University	Mrs. Marie Gray, Elementary and Middle
	Dr. Rufus Turner, Secondary
Catawba College	Dr. Shirley Haworth
Davidson College	Dr. Grace Mitchell
Duke University	Dr. David Malone
Elon College	Dr. Gerald Dillashaw
Gardner-Webb University	Mrs. Johnnie Hamrick
Greensboro College	Dr. Rebecca Blomgren
Guilford College	Dr. Claire Helgeson
High Point University	Dr. Dennis Carroll
Johnson C. Smith University	Dr. Bessie Gage
Lenoir-Rhyne College	Mrs. Barbara B. Andrew
Lees-McRae	Dr. Roma Joyce Angel
Livingstone College	Mrs. Maxine W. McLinnahan
Mars Hill College	Dr. Teresa M. Stern
Meredith College	Dr. Gwen Clay, Middle, Secondary and K-12
	Mrs. Margaret Clary, Elementary
Methodist College	Dr. Gilda Benstead
Montreat-Anderson College	Dr. John Chesky
NC Wesleyan College	Dr. Barbara Perry-Sheldon
Pfeiffer College	Dr. Melva Burke, Elementary
	Dr. Clyde Sawyer, Secondary
	Dr. Quentin Griffey, Special Education
Queens College	Dr. Janice L. Ginger
St. Andrews Presbyterian College	Dr. O. Eugene Smith
St. Augustine's College	Dr. Donald Watson
Salem College	Dr. Dorothy S. Russell
Shaw University	Dr. Charlotte K. Jones
Wake Forest University	Dr. Pat Cunningham, Elementary
	Dr. Leah McCoy, Secondary
Warren Wilson College	Dr. Richard Sietsema
Wingate College	Dr. Robert A. Shaw

APPENDIX D

FORM C-04
REVISED 07/93

DEPARTMENT OF PUBLIC INSTRUCTION
DIVISION OF HUMAN RESOURCE MANAGEMENT
LICENSURE SECTION
301 N. WILMINGTON STREET
RALEIGH, NORTH CAROLINA 27601-2825

NORTH CAROLINA PROFESSIONAL CERTIFICATION TESTING REQUIREMENTS

Pursuant to G.S. 115C-284(c), 115C-296, and 115C-315(d), the State Board of Education has designated the NTE Programs as the standard tests prerequisite to certification (North Carolina Administrative Procedures Code 2H.1707). NTE requirements are in addition to all other requirements for certification.

All questions concerning NTE test registration or administration should be sent to NTE Programs, Educational Testing Service, P.O. Box 6051, Princeton, NJ 08541-6051. The telephone number is (609) 771-7395. Calls are received Monday through Friday from 8:30 a.m. to 9:00 p.m. eastern time.

Test scores must be properly authenticated and without qualifications, reservations, or irregularities. Any certification action taken as a result of test scores later found to be fraudulent becomes null and void.

NORTH CAROLINA MINIMUM SCORE REQUIREMENTS (EFFECTIVE 7/1/93)

Professional Knowledge (PK) Test

All applicants for initial certification are required to present a minimum score of 649 on the Professional Knowledge test.

Specialty Area Tests

A minimum of one satisfactory NTE specialty area test score is required of all applicants for initial certification. (A complete listing of the specialty tests appears on the back of this page.) Eligibility for more than one area of initial certification requires only one specialty area test even if one is offered in each certification area.

A satisfactory NTE specialty area score is required for each new area that is added to existing certification. This requirement does not apply if a specialty test is not available for the area to be added. **Graduate Record Examination (GRE) scores cannot be used when adding areas to existing certification.**

ELECTIVE ALTERNATIVE TO NTE MINIMUM SCORE REQUIREMENTS

Individuals who qualify for initial certification, other than graduates of North Carolina approved programs at the bachelor's level, may elect to present the following GRE scores in lieu of NTE scores to meet the standard test requirement (APA 2H.1707). GRE scores cannot be used when adding areas to existing certification.

GRE Scores Earned Prior to 9/30/77	
Verbal Ability	390
Quantitative Ability	400

GRE Scores Earned After 10/1/77	
Verbal Ability	380
Quantitative Ability	410
Analytical Ability	380

Educational Testing Service will not send GRE scores directly to the Certification Section, DPI; therefore, individuals must submit an official GRE score report with their application.

Specialty Area Tests - Minimum Score Requirements

TEST NUMBER		
10130	Art Education (AE)	530
10340	Audiology (AUD)	590
10230	Biology (BIO)	540
10030	Biology and General Science (BGS)	570
10100	Business Education (BE)	560
10240	Chemistry (CHE)	490
10070	Chemistry, Physics and General Science (CPS)	530
10020	Early Childhood Education (ECE)	530
10570	Earth/Space Science (ESS)	500
10010	Education in the Elementary School (EES)	540
10320	Education of the Mentally Retarded Students (EMR)	540
10410	Educational Leadership: Administration and Supervision (EAS)	590^
10040	English Language and Literature (ELL)	520
10040	English Language and Literature (ELL) - middle grades language arts	460
10170	French (FR)	540
20180	German (GER)	500
10550	Health Education (HE)	580
10120	Home Economics Education (HEE)	540
10200	Introduction to the Teaching of Reading (ITR) (required for bachelor's level certification)	540
10310	Library Media Specialist (LMS)	590^
10560	Marketing and Distributive Education (MDE)	660
10060	Mathematics (MAT)	520
10060	Mathematics (MAT) - middle grades	510
10110	Music Education (ME)	550
10090	Physical Education (PE)	570
10260	Physics (PHY)	510
10300	Reading Specialist (RS) (required for master's and/or advanced level certification)	570^
20420	School Guidance and Counseling (GC)	570^
10400	School Psychologist (SP)	620^
10080	Social Studies (SS)	540
10080	Social Studies (SS) - middle grades	500
10190	Spanish (SPA)	520
10350	Special Education (Cross Categorical) (SE)	510
10220	Speech Communication (SC)	530
10330	Speech-Language Pathology (SLP)	550^
10370	Teaching Emotionally Disturbed Students (TED)	620
20360	Teaching English as a Second Language (ESL)	520
10270	Teaching Hearing Impaired Students (THI)	620
10380	Teaching Learning Disabled Students (TLD)	540
10280	Teaching Visually Handicapped Students (TVH)	550
10050	Technology Education (IAE)	570

^ Intended for master's and/or advanced level training

REQUIRED NTE TESTS FOR NORTH CAROLINA CERTIFICATION AREAS
Professional Knowledge (PK) and Specialty Area Tests

Certificate Area Number	Certification Area	Tests Required
	Administration and Student Services	
005	Counselor	20420 (GC)
006	School Social Worker	N/A
011 & 012	School Administrator	PK & 10410 (EAS)
026	School Psychologist	10400 (SP)
076	Media Coordinator	PK & 10310 (LMS)
077	Instruc. Tech. Spec. - Computers	PK & 10410 (EAS)
078	Media Supervisor	PK & 10410 (EAS)
113	Curriculum-Instructional Spec.	PK & 10410 (EAS)
711	Vocational Director	PK & 10410 (EAS)
88099	Program Administrator	PK & 10410 (EAS)
	Subject Areas	
014	Birth through Kindergarten	PK
015	PreK-K	PK
025	Elementary	PK & 10010 (EES) or 10020 (ECE)
78180	Middle Grades - Language Arts	PK & 10040 (ELL)
78200	Middle Grades - Math	PK & 10060 (MAT)
78300	Middle Grades - Science	PK
78400	Middle Grades - Social Studies	PK & 10080 (SS)
78700	Middle Grades - Agriculture	PK
78710	Middle Grades - Home Economics	PK
78720	Middle Grades - Health Occupations	PK
78730	Middle Grades - Marketing	PK
78760	Middle Grades - Business	PK
78820	Middle Grades - Technology	PK
074	Instruc. Tech. Spec. - Telecomm.	PK
090	Physical Education	PK & 10090 (PE)
096	Safety & Driver Education	PK
098	Health Education	PK & 10550 (HE)
100	English	PK & 10040 (ELL)
108	Theatre Arts	PK
109	Speech	PK & 10220 (SC)
110	English as a Second Language	PK & 20360 (ESL)
190	Reading	PK & 10200 *(ITR) or 10300 ~(RS)
200	Mathematics	PK & 10060 (MAT)
300	Science	PK & 10030 (BGS) or 10070 (CPS)
302	Earth Science	PK & 10570 (ESS)
310	Biology	PK & 10230 (BIO)
320	Physics	PK & 10260 (PHY)
330	Chemistry	PK & 10240 (CHE)
400	Social Studies	PK & 10080 (SS)
405	Political Science	PK & 10080 (SS)
410	Geography	PK & 10080 (SS)
420	History	PK & 10080 (SS)
431	Economics	PK & 10080 (SS)
432	Sociology	PK & 10080 (SS)
433	Anthropology	PK & 10080 (SS)

Certificate Area Number	Certification Area	Tests Required
510	French	PK & 10170 (FR)
511	French	PK & 10170 (FR)
520	Spanish	PK & 10190 (SPA)
521	Spanish	PK & 10190 (SPA)
530	German	PK & 20180 (GER)
531	German	PK & 20180 (GER)
580	Russian	PK
581	Russian	PK
590	Latin	PK
800	Music	PK & 10110 (ME)
805	Dance	PK
810	Art	PK & 10130 (AE)
905	Bible	PK
999	Junior ROTC	PK
	Exceptional Children	
88001	Cross Categorical	PK & 10350 (SE)
88002	Severely/Profoundly Handicapped	PK
88003	Audiology	PK & 10340 (AUD)
88004	Preschool Handicapped	PK
88081	Mentally Handicapped	PK & 10320 (EMH)
88082	Speech-Lang. Impaired	PK & 10330 (SLP)
88083	Visually Impaired	PK & 10280 (TVH)
88084	Phys. Orthoped. Handicapped	PK
88085	Behaviorally/Emotionally Handi.	PK & 10370 (TED)
88086	Specific Learning Disabilities	PK & 10380 (TLD)
88087	Academically Gifted	PK
88088	Hearing Impaired	PK & 10270 (THI)
	Vocational Education	
700	Agriculture	PK
710	Home Economics	PK & 10120 (HEE)
720	Health Occupations Education	PK
730	Marketing Education	PK & 10560 (MDE)
740	Trade Preparatory Programs	PK
745	Industrial Cooperative Training	PK
747	Industry-Education Coordinator	PK
760	Vocational Business Education	PK & 10100 (BE)
761	Voc. Bus. Ed. - Data Processing	PK & 10100 (BE)
770	Disadvantaged/Handicapped	PK
777	Career Exploration	PK
820	Technology Education	PK & 10050 (IAE)

*required for bachelor's level certification
~required for master's and/or advanced level certification

APPENDIX E

DEPARTMENT OF PUBLIC INSTRUCTION
DIVISION OF HUMAN RESOURCE MANAGEMENT
LICENSURE SECTION
301 N. WILMINGTON STREET
RALEIGH, NORTH CAROLINA 27601-2825

NORTH CAROLINA RECIPROCITY PLANS

Reciprocity plans allow educators from outside North Carolina to establish eligibility for certification in this state. Reciprocity applies to the extent that out-of-state education programs are equivalent to North Carolina's standards and guidelines for approved education programs.

In addition to the conditions of reciprocity, certain requirements specific to North Carolina must be met in the certification process. These requirements include the NTE Programs tests, the Initial Certification Program, and current academic credit. They will be identified when an individual is employed with a North Carolina school.

North Carolina recognizes four teacher education and reciprocal certification approaches:

1. **Reciprocity Based on Accreditation by the National Council for Accreditation of Teacher Education (NCATE)**

   A graduate of an out-of-state institution that is accredited by NCATE at the time of graduation is eligible for a North Carolina certificate.

2. **Reciprocity Based on Interstate Agreements**

   States with similar standards for teachers have contracts to issue certificates on a reciprocal basis. North Carolina has reciprocal contracts with the following states:

Alabama	Kentucky	Rhode Island
California	Maine	South Carolina
Connecticut	Maryland	Tennessee
Delaware	Massachusetts	Utah
Florida	New Hampshire	Vermont
Georgia	New Jersey	Virginia
Hawaii	New York	Washington
Idaho	Ohio	West Virginia
Indiana	Pennsylvania	Washington, D.C.

3. **Reciprocity Based on National Association of State Directors of Teacher Education and Certification (NASDTEC) Standards**

NASDTEC has developed and adopted standards for education programs. These programs are accepted for North Carolina certification when appropriately verified.

NOTE: Some states qualify under the Interstate Agreement and have programs that also adhere to NASDTEC standards.

4. **Reciprocity Based on Programs Not Accredited by NCATE or Approved Through the Interstate Agreement or NASDTEC**

Out-of-state applicants from nonreciprocal states are eligible for provisional certification upon employment in North Carolina if they have completed an education program approved by their state although not accredited by NCATE or based on NASDTEC standards.

APPENDIX F

Form C-13
Revised 12/92

DEPARTMENT OF PUBLIC INSTRUCTION
DIVISION OF HUMAN RESOURCE MANAGEMENT
LICENSURE SECTION
301 N. WILMINGTON STREET
RALEIGH, N.C. 27601-2825

LATERAL ENTRY CERTIFICATION REQUEST

(To be submitted with Initial Application Form #1)

The 1984 session of the North Carolina General Assembly amended G.S. 115C-296 by including the following:

> *"It is the policy of the State of North Carolina to encourage lateral entry into the profession of teaching by skilled individuals from the private sector...."*

The State Board of Education has adopted policies to implement lateral entry which limit such certification to individuals who have been selected for employment by a North Carolina school system.

Statement of the Employing North Carolina School System: This is to certify that we intend to employ the person identified below in a professional position and do herewith request certification under provision of the lateral entry regulations.

Area of Assignment: _____

_____ / _____ / _____

Signature of Superintendent or Designee | Name of School Unit | Date

Statement of Applicant: I do herewith request certification as documented on the attached ***Initial Application for Certification (Form #1)*** under provisions of the lateral entry regulations. ***I understand and accept the conditions for the issuance of the lateral entry certificate.***

_____ / _____ / _____

Signature | Social Security Number | Date

Terms and Conditions of a Lateral Entry Certification

1. The lateral entry certificate legally entitles me to be employed and to serve in the North Carolina public schools as a teacher.
2. The issuance of the lateral entry certificate imposes on me the necessity to meet the testing and progressive credit requirements within the time limits specified without regard to my continued employment in a North Carolina school system if such certification is to remain valid.
3. The NTE specialty area test must be successfully completed during the first year of the certification. The Professional Knowledge test (PK) must be successfully completed prior to a certification recommendation by the Institution of Higher Education (IHE) after completion of the professional education and/or other certification requirements.
4. Lateral entry certification requires me to complete professional education and/or other requirements for a clear certification through an approved education program at a participating IHE. This work must be completed at a minimum rate of six semester hours per year ***with all requirements completed within five years***. The IHE will file a recommendation for certification upon completion of the education program.
5. Certification through the lateral entry program is subject to all regulations which apply to other beginning teachers in North Carolina. The lateral entry certificate is issued for one year, renewable upon completion of credit requirements as specified in #4 above. Two years of successful experience and successful completion of the Initial Certification Program (ICP) are required of all teachers certified via lateral entry to convert to a continuing certificate. Lateral entry employees retain initial status throughout the entire period during which they complete course work and test requirements.

(f) Classification of Teachers Who Have Not Completed a Teacher Education Program Criteria for Lateral Entry into the Teaching Profession:

(1) Application for lateral entry certification is limited to those individuals who have been selected for employment by a North Carolina school system. The application for certification must be a joint application by the individual and the employing school system with complete documentation of all supporting credits, experience, test scores, and other pertinent information.

(2) Lateral entry certification on a provisional basis is authorized in major areas of academic study for which the state has established certification. Only degrees and credits from regionally accredited institutions will be acceptable. The class of such certification will be the same as that issued to regular education program graduates based on the degree(s) held and the appropriate major area of study completed. Lateral entry certificates will be subject to the initial certification procedures and to the provisional certification requirements.

(3) Evaluations for clear certification for lateral entry teachers should be completed by a North Carolina institution with an "approved" education program in the certification area. Such evaluations should reflect appropriate knowledge and skill from previous training and experience as it relates to the competencies specified or the various areas of certification. Successful teaching experience in the program for initially certified personnel will be accepted for the student teaching requirement. Other appropriate professional training activities in this program must be reflected in the evaluation for full certification. The Division of Human Resource Management, Licensure Section, will resolve any differences which cannot be resolved by the other parties involved.

(4) Lateral entry certificates are subject to the standard requirements of GS 115-296 (a) and the policies adopted by the State Board of Education. NTE Programs tests are required with the option open to an individual to substitute the Graduate Record Examination (GRE). Minimum scores have been established. The NTE specialty area test must be taken and the minimum score achieved during the first year of the certification. The Professional Knowledge test may be delayed until the completion of the designated professional education program. A lateral entry certificate will be issued upon application and will be valid for employment for one year during which the specialty area test and the minimum of six semester hours of approved credit must be completed.

(5) Application for lateral entry certification may be filed for an individual who has satisfied all major degree requirements but who may still have some minor deficiency or technical requirement to be satisfied. Such shortages may not exceed six semester hours and must be satisfied prior to the beginning of the following fiscal year. Such individuals will be eligible for certification as specified in these regulations.

(6) These policies shall become effective for certification issued "effective July 1, 1985 and thereafter."

APPENDIX G

Form C-09
Revised 12/92

LICENSURE SECTION
301 N. WILMINGTON STREET
RALEIGH, NORTH CAROLINA 27601-2825

CERTIFICATION CODES AND INTERPRETATIONS

Certification codes are used on certificates in four columns: Program, Certificate Areas, Class and Experience. The following information is the interpretation of these codes.

COLUMN 1 - PROGRAM CODE: A **two-digit** program code is established for all certificate areas.
The **first digit** indicates the following limitations.

0 _ Continuing Certification. All limitations have been removed. Renewal required by expiration date.
1 _ Provisional Certification. Requires completion of regulations specified for codes 4, 5, and 7.
2 _ Provisional Certification. Valid only for the fiscal year following "date effective."
3 _ Provisional Conditioned Certification. Temporary deficiencies must be satisfied with required credit prior to the beginning of the following school year.
4 _ Temporary Permit. Valid for one year only as specified by State Board of Education regulations 7/22/88. Completion of NTE regulation required to continue beyond the certificate expiration date.
5 _ Initial Certification (Inactive Employment Area). Employment in this area requires notification from the employer to the Certification Section for activation. (Verification of employment is automatic for North Carolina Public School employees by the 408 Personnel Update Process.)
6 _ Provisional Permit. Valid for one year. Requires completion of regulations specified for codes 4 and 7.
7 _ Provisional Certification. Requires completion of renewal requirements; 10 semester hours/15 renewal credits. A minimum of 6 semester hours or 9 renewal credits during the current year is required to extend. The remaining credits must be completed during the second school year.
8 _ Initial Certification (Active Employment Area). Valid for initial employment in North Carolina. Will convert to continuing certification upon successful completion of the North Carolina Initial Certification Program.
9 _ Initial Provisional Certification. Requires completion of regulations specified for code 7 and Initial Certification Program Requirements.
L _ Initial Provisional Lateral Entry Certification. Valid for one year and renewable under provisional regulations. Will convert to continuing certification upon completion of an approved teacher education program and successful completion of the North Carolina Initial Certification Program.
V _ Initial Provisional Conditioned Certification. Valid for current school year and renewable under provisional regulations. Will convert to continuing certification upon completion of required credit, NTE Professional Knowledge Exam, and successful completion of the North Carolina Initial Certification Program.
E _ Statement of Eligibility for Certification. Eligible to receive a certificate for at least one school term. Certificate issuance is contingent upon verification of employment at which time any deficiencies for continuing certification are identified.

The **second digit** identifies the program of preparation which is the basis for issuance of the certificate:

_1 Recommendation for certification by an accredited North Carolina institution based on the completion of an "Approved Teacher Education Program."
_2 Completion of requirements for certification but not a program identified by Codes 01, 03, 04, 06, 08, 09.
_3 Reciprocity certification based on NASDTEC approved program.
_4 Reciprocity certification issued under an Interstate Certification Contract.
_5 Completion of special requirements for certification in vocational education or vocational explorations. This certificate is limited to employment in the area(s) of certification shown.
_6 Reciprocity certification based on completion of an NCATE "Approved Teacher Education Program."
_8 Reciprocity based on programs not accredited by NCATE, NASDTEC, or the Interstate Certification Contracts. Successful completion of the North Carolina Initial Certification Program through employment required to continue certificate.
_9 Endorsement issued under certification regulations adopted by the State Board of Education 5/4/83.
_L Issued to non-teacher education graduates under Lateral Entry certification regulations adopted by the State Board of Education 8/7/85.
_M Completion of certification requirements based on verification of competencies by a state board approved alternative certification process. Adopted by the State Board of Education 1/10/91.
_E Eligibility for certification established by reciprocity. Issuance of the certificate is contingent upon employment and notification of a North Carolina school system.

COLUMN 2-CERTIFICATE AREAS

Special Service Personnel
(Not valid for Teaching)

011 School Administrator - Superintendent***
012 School Administrator - Principal**
113 Curriculum Instructional Specialist**
077 Instructional Technology Specialist - Computers**
078 Media Supervisor**
711 Vocational Director**
88099 Program Administrator (Exceptional Children)**
005 Counselor**
006 School Social Worker
008 Mentor
026 School Psychologist***

Elementary
014 Birth through Kindergarten
015 Pre-K/K Add-on (issued in conjuntion to Elementary or Home Economics)+
020 Elementary - Graduate (Grades 1-8)*
021 Primary (Grades 1-4)*
022 Grammar (Grades 4-8)*
023 Early Childhood Education (Grades K-4)*
024 Intermediate (Grades 4-8)*
025 Elementary Education (Grades K-6)
78-000 Middle Grades (Last three digits show subject)
i.e 78-300 Middle Grades Science (Grades 6-9)
78180 Middle Grades Language Arts
(Language Arts issued for Middle Grades only)
16-000 Elementary Second Language Endorsement (Last three digits show language) i.e. 16-521 "Spanish Endorsement". Must attach to an Elementary area such as 025 and is valid for full-time assignment in grades 6 and below. +

Secondary Areas (Grades 9-12)

100 English
200 Mathematics
300 Science++
302 Earth Science
303 Physical Science*
310 Biology
320 Physics
330 Chemistry
400 Social Studies++
405 Political Science
410 Geography
420 History
431 Economics
432 Sociology
433 Anthropology
510 French
520 Spanish
530 German
580 Russian
590 Latin
600 Business Education
601 Basic Business*
905 Bible
18-000 Endorsements+ (Last three digits indicate subject) i.e. 18-200 "Math Endorsement" only valid for teaching in less than half-time assignments.
18079 Computer Education Endorsement only. No full certification issued in computer education.
18434 Psychology Endorsement only. No full certification issued in psychology.
18825 Principles of Technology Endorsement only.
No full certification issued in principles of technology.

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Special Subject Areas (Grades K-12)

074 Instructional Technology Specialists - Telecommunications
075 Associate Media Coordinator*
076 Media Coordinator**
090 Physical Education
096 Safety and Driver Education
097 Health Education
098 Health Specialist
108 Theater Arts
109 Speech
110 English as a Second Language
190 Reading
511 French
521 Spanish
531 German
581 Russian
800 Music
805 Dance
810 Art
88001 Cross Categorical (Mild-Moderate Handicapped) (CC)
88002 Severely/Profoundly Handicapped (SP)
88003 Audiology (AD) **
88004 Preschool Handicapped (PS) (Prekindergarten age group)
88081 Mentally Handicapped (MH)
88082 Speech-Language Impaired (SI)**
88083 Visually Impaired (VI)
88084 Physically/Orthopedically Handicapped (PH)*
88085 Behaviorally/Emotionally Handicapped (BEH)
88086 Specific Learning Disabilities (LD)
88087 Academically Gifted (AG)+
88088 Hearing Impaired (HI)
88089 Hospitalized Homebound *
999 Junior ROTC

Vocational Education

700 Agriculture
701 Agriculture Technology *
710 Home Economics
720 Health Occupations Education
730 Marketing Education
Trade Preparatory Programs
74010 Auto Body Repair
74015 Automotive or Diesel Repair
74020 Cabinetmaking/Furniture
74025 Carpentry
74030 Cosmetology
74035 Electrical Trades
74040 Electronics
74045 Graphics & Industrial Communications (Printing)
74050 Industrial Maintenance
74055 Masonry
74060 Mechanical System (Heating, Air Conditioning, Refrigeration or Plumbing)
74065 Metals Manufacturing (Machine Shop)
74070 Technical Drafting
74075 Textiles
74080 Welding
74095 Specialized
745 Industrial Cooperative Training
747 Industry Education Coordinator
760 Vocational Business Education
761 Vocational Business Education-Data Processing
770 Handicapped/Disadvantaged
777 Career Exploration
820 Technology Education

COLUMN 3-LEVELS OF PREPARATION

A,VA,PVA,SWA----------Bachelor's Degree
G,SG,VG,P,S,CG,SWG----------Master's Degree
AP,ASG,AS,AG,ACG,AWG,AVG----------Sixth Year (Advanced)
DAP,DG,DAS,DVG,DSG,DCG,DWG,DA----------Doctor's Degree
PV,V----------Rating below class A

COLUMN 4 - This column indicates, as of the date the certificate was issued, the years of experience credited to each certification area. This experience rating will not always show total years of service in North Carolina public schools due to credit for out-of-state service, public agency service,etc.

Each individual is responsible for knowing about and satisfying the certificate renewal requirements. Failure to renew a certificate causes an individual to be ineligible for employment. The North Carolina employer should be contacted for the latest renewal information.

* Initial certificates cannot be established in these areas. Currently held certificates are valid for employment.

** Initial certificates issued based on minimum master's level preparation.

*** Initial certificates issued based on minimum 6th year level preparation.

\+ Cannot be issued unless fully certified in another area.

++ Endorsement not issued in this area.

APPENDIX H

NORTH CAROLINA
PROTOCOL FOR NCATE/SDPI VISITS

The following protocol will be observed for State Program Approval and NCATE Unit Accreditation for Professional Education Units in the State of North Carolina.

On May 7, 1988, NCATE's State Recognition Board recognized the North Carolina Department of Public Instruction under Option #1 to work jointly with NCATE to conduct state program approval and national unit accreditation. The State's next recognition review will occur in 1993. Thus, the following conditions are in effect as of May 7, 1988.

	NCATE Requirements	State Requirements
DATES OF VISIT:	Semester and year are negotiated with the State to move NCATE-accredited institutions into the same five-year cycle with the scheduled State visits.	All institutions must seek NCATE accreditation by 1990 with the option to petition the State Board of Education for extension through December 31, 1992. The semester and year already set for the next NCATE visit will also be the institution's next State visit.
	Visits are scheduled from Sunday afternoon through Wednesday noon.	Joint visits are scheduled from Sunday afternoon through Wednesday noon.
TIMELINES:	NCATE's timeline by semester/year is sent to each institution three years prior to the visit.	State visits are conducted concurrently with NCATE visits. The timeline established and accepted by NCATE is followed by the State.
	The specific calendar days for a visit agreed upon by the institution and the State Department of Public Instruction will be accepted by NCATE.	Specific preferred dates for site visits should be confirmed by the State Department of Public Instruction before submission to NCATE.

PRECONDITIONS:	Institution responds to Preconditions #1-7 and #9-10. One copy of these preconditions is sent to the NCATE.	One copy of Preconditions #1-7 and #9-10 is submitted to the State by each institution for information.
PROGRAM FOLIOS:	NCATE coordinates folio reviews by national specialty organizations for all public institutions. Non-public institutions may choose to seek an NCATE-coordinated folio review by the national associations. For any program for which this review is requested, five copies of curriculum folios must be submitted to NCATE with required preconditions package.	The State Board of Education does not require any institution to submit NCATE Program Folios; however, the UNC-Board of Governors requires all public institutions to prepare curriculum folios in response to NCATE precondition #8.
PRECONDITIONS REPORT:	A copy of the Preconditions Report is mailed to both the institution and the North Carolina Department of Public Instruction.	The Preconditions Report is reviewed and filed by the State Department of Public Instruction.
INSTITUTIONAL REPORT:	The institution responds to Sections I, II, and IV of the required NCATE Institutional Report as outlined in the "Guide to the Preparation of the Institutional Report." Section III on program descriptions is prepared according to the guidelines of the State. The institution sends one copy of the full institutional report to the NCATE team chair, one copy to the State Department of Public Instruction and two copies to NCATE. One copy of Sections I, II, IV is mailed to each NCATE team member 60 days in advance of the visit by the institution.	The standards used for Section III (Program Descriptions) of the Institutional Report are those required by the State for program approval. Institutions must provide written documentation of compliance with each standard in each teaching specialty area. The institution submits two copies of Section III (Program Descriptions) to the State Department of Public Instruction and one copy to each member on the State team 60 days in advance of the visit.

PREVISIT:	The NCATE team chair meets with the chair of the State team, North Carolina Department of Public Instruction personnel, and the institution's unit head and/or designee to make plans for the visit. This previsit occurs at the institution to be visited within 60 days of the visit.	The State chair, assistant chair and personnel from the State Department of Public Instruction meet with the NCATE chair and the institution's unit head and/or designee to plan the visit.
STANDARDS:	NCATE standards apply to the professional education unit.	State standards apply to the individual teaching specialty areas. Additionally, the State process will include consideration of the "70% pass rule" on the NTE (Professional Knowledge and Specialty Area Tests), certification of methods faculty as well as performance data on graduates in the Initial Certification Program.
TEAM MEMBERS:	A team is selected from NCATE's Board of Examiners (BOE). The NCATE team determines whether unit standards are met.	A State team is selected from a pool of individuals who have been trained by the State to apply its program standards. The State team verifies compliance with State program standards and submits its findings to the State Evaluation Committee which, in turn, reviews and makes approval recommendations to the State Board of Education.
TEAM SIZE:	An institution is assigned a five-member team if it has no programs beyond the master's degree level; a six-member team is selected for an institution with post-master's degree level programs.	The size of the State team varies, based on number and levels of programs offered. For continuing five-year visits, the State takes a full team.

	For continuing accreditation visits, the team size is three or four members.	For interim partial visits, the size of the State team is reduced based upon specific program standards to be reviewed.
TEAM CHAIRS:	BOE team members will be appointed chair and assistant chair of the NCATE team to coordinate the application of unit standards.	A State team member is appointed chair of the State team. An assistant chair is also named.
TEAM VOTING:	NCATE team members vote on whether unit standards are met.	State team members derive consensus regarding compliance with the State standards for each teaching specialty area and forward a report to the State Evaluation Committee.
TEAM OBSERVERS:	NCATE invites the North Carolina Department of Instruction and the North Carolina Association of Educators to appoint non-voting observers for the on-site visit. All expenses for these observers are covered by their respective agencies.	A liaison for the State Department of Public Instruction is appointed as a non-voting member of the NCATE team. Expenses for the liaison are covered by the Department.
TEAM EXPENSES:	The institution covers all travel and maintenance expenses for the five or six-person BOE team from NCATE.	The State covers all travel and maintenance expenses for State team members and the State liaision on the NCATE team. Additionally, the State will help to support the costs associated with institutional NCATE accreditation, using an approved formula based on available funds. The State will also bear the cost of its share of the NCATE/State pre-visit.
TEAM TRAINING:	BOE team members participate in a week-long training session conducted by NCATE.	State team members participate in a 2-3 day training session conducted by the Division of Teacher Education Services, State Department of Public Instruction.

ON-SITE VISIT:	**A jointly developed template is used to guide the conduct of the visit by the two teams.**	**A template jointly developed with NCATE and the Department of Public Instruction is used to guide the conduct of the NCATE/State visit.**
	The NCATE assistant chair completes the assistant chair's checklist and returns it to NCATE.	
	An exit conference is conducted with the unit head by the chair and assistant chair to provide feedback on what standards, if any, were found unmet.	**An exit conference is held with representatives of the institution to report team findings on teaching specialty areas.**
TEAM REPORTS:	**The BOE report includes the team's responses to 18 unit standards at the basic and advanced levels, as appropriate. The BOE chair mails eight (8) copies to NCATE and a copy to each member of the NCATE team within thirty days following the visit.**	**The State report includes the team's responses to the State's program standards. A draft of the report is left on-site at the conclusion of the team's visit. An edited copy of the team report is mailed to the institution and to NCATE approximately six weeks following the State program approval visit.**
	NCATE mails two copies of the report to the institution and two copies to the State Department of Public Instruct-Instruction.	
INSTITUTIONAL REJOINDER:	**The institution submits its rejoinder to the BOE report on unit standards 21-30 days after receipt of the BOE report. Six copies are mailed to NCATE and two copies to the Department of Public Instruction.**	**The institution submits 25 copies of its rejoinder on program specialty areas to the State Evaluation Committee, two copies to the Division of Teacher Education Services, and one copy to NCATE within 30 days following the receipt of the edited team report.**

FINAL ACTION REPORT:

Within a month after NCATE's Unit Accreditation Board takes action on the accreditation of the institution, NCATE sends the chief executive officer and head of the professional education unit a letter that indicates the offical action.
It also lists standards not met and all weaknesses that must be addressed annually by the institution in its report to NCATE.

One copy of the action report is mailed to the North Carolina Department of Public Instruction.

In making its recommendation to the State Board of education regarding an institution's approval status, the State Evaluation Committee reviews data from the five following sources: 1) NCATE's recommendation on unit accreditation; 2) the State team's report on teaching specialty areas; 3) maintenance of a 70% pass rate by the institution on Core Battery III (Professional Knowledge) and specialty area tests of the National Teacher Examination; 4) performance results of graduates in the Initial Certification Program; and 5) certification of methods faculty.

The State Superintendent communicates State Board of Education actions by letter to the institution. A copy of the letter is also forwarded to NCATE.

November 1991

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